

Reeltown Elementary

2024-2025 School Year

SCHOOL-PARENT COMPACT

The <u>Reeltown Elementary School Staff</u> and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year <u>2024-2025</u>

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The <u>Reeltown Elementary School Staff will</u>:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

At Reeltown Elementary, students will be provided with:

- <u>Curriculum Aligned with State Standards</u>: The curriculum will be meticulously aligned with the ALSDE academic standards, ensuring that all content taught is relevant and comprehensive, covering all content areas and learning objectives.
- <u>Evidence-Based Practices</u>: Instructional strategies will be based on proven, research-based methodologies. This includes differentiated instruction tailored to meet the diverse learning needs of students, utilizing data-driven approaches to inform teaching practices.
- <u>Integration of Technology:</u> Incorporating technology into the curriculum to enhance learning experiences, support personalized learning, and provide students with access to a broad range of educational resources and interactive tools.
- <u>Rigorous and Relevant Content:</u> Offering a curriculum that is both challenging and applicable to real-world situations, preparing students not only for academic success but also for practical life skills.

- <u>Safe and Inclusive Atmosphere:</u> Creating a school environment that is safe, inclusive, and respectful for all students. This includes comprehensive behavior policies, promoting cultural competence, and ensuring that every student feels valued and supported.
- <u>Student-Centered Learning:</u> Focusing on student-centered approaches where students are actively engaged in their learning processes. This involves encouraging critical thinking, problem-solving, and collaboration among students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

At Reeltown Elementary, parent conferences will be held as follows:

- <u>Meet the Teacher Night:</u> This event provides an opportunity for parents to meet their child's teacher and learn about the upcoming school year.
- <u>Parent Lunch and Learns</u>: These sessions are hosted by our instructional leaders and are designed to provide parents with valuable insights into the curriculum and strategies to support their child's learning.
- <u>As Needed Basis</u>: In addition to scheduled events, parent conferences can be arranged as needed to discuss specific concerns or progress about a student. Parents are encouraged to reach out to their child's teacher to schedule these meetings.

3. Provide parents with frequent reports on their children's progress.

At Reeltown Elementary, parents will be provided with frequent reports on their child's progress in the following ways:

- Quarterly Report Cards and Progress Reports
- Quarterly Tiered Instruction Reports
- Benchmark Assessment Data
- Evaluated and Graded Work

4. Provide parents with reasonable access to staff.

Specifically, Reeltown Elementary School staff will be available for consultation with parents as follows:

- Parent/Teacher Conferences
- Newsletters and website
- Email, phone calls, and written communication

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Specifically, the following opportunities will be offered to Reeltown Elementary parents:

• PTO Volunteer Program

- Classroom Volunteer Opportunities such as lunch visits, field trips, and reading aloud.
- Parents may schedule times to participate/observe in their child's classroom.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

The Reeltown Elementary School staff will ensure regular two-way communication between family members and school staff in the following ways:

- Parent/Teacher Conferences with parent liaison as needed for translation
- Parent/Teacher email, phone calls, notes
- Newsletters and website
- Important school information translated in home language as needed
- Report cards/Progress Reports
- Lunch and Learn Sessions
- PTO Meetings
- Title I Parent Meetings
- Social Media

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Reeltown Elementary Parents will support their children's learning, such as:

- Monitoring attendance and ensuring my child attends school regularly and on time.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.
- Make every effort to attend Title I Parent meetings.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Reeltown Elementary students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Follow school and classroom rules.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

- Represent my family and school in a manner that makes me proud every day.
- Be responsible, respectful, and kind.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date